

Sixth Grade “Focus on Learning” Activities

Alchemist Team

It is important that while we are at home over the next few weeks we remain focused on the learning that started in school and can continue at home. Each day you should set aside time to work on what is described below for each of your classes. You will have plenty of time to complete these tasks that will be checked and graded upon our return. If you need to pick up copies of any of the items listed below there will be copies available in the middle school office, provided the school is open.

Math- 1. Finish your math project – due by when we come back.

2. Please complete math packet regarding Algebraic equations.

Reading-

1. Everyone should leave school with an A.I.R. book

a. Read 30 minutes every day and answer one question in the reading log packet. You can get additional logs from Mr. Burke.

2. Complete your Dodecahedron Book Report Project

a. All 12 circles should be neatly completed with beautiful color and explanation.

3. Complete your 8 slide presentation on your technology research project.

You can log into OneDrive on Office 365 or Google Slides to complete your research and your slides. Directions are in your packet, and use the model presentation as your guide.

a. Search Office 365 Login

i. Enter your email Studentnumber@students.hartfordschools.org

ii. Password: this is eight numbers: Year of birth two digit month two digit day: Example: 20080227

b. Search Gmail and use the same email and password as explained above

4. You can email me at thomas.burke@hartfordschools.org with any questions.

Writing- Mrs. Manke Hutvagner

1. Use your graphic organizers to type up your expository biographies. You should give your article a great title!

Use Microsoft office 365 to type or hand write if you do not have a computer

User name : your lunch ID number @ students.hartfordschools.org

Password: Your year of birth, birth month, day of birth

2. Create a visual representation for your biography expository article. You may:

- Draw a picture of the person
- Create word art
- Create a design that represents your person
- Create any other type of artwork

3. Writing Journals:

Directions: Please complete 5 journals over the next 10 days. Each journal should be at least 7 sentences. You may type or handwrite them. Make sure to READ OVER what you write.

Day 1: If you had the ability to create your own school, what would it be like? How would students learn? Where would the school be located? How would the school prepare kids for their future?

Day 2: Use sensory and descriptive language to describe the weather today.

Day 3: What do you think that kids should learn in 6th grade? Why should they learn about these topics? How would it benefit them?

Day 4: Write an argumentative paragraph: Should students have recess at school? Explain with evidence! Do some research and be ready to share your findings

Day 5: Free Write/Reflect What are the best parts of these two weeks? What are the most challenging? What are your concerns? Share your thoughts and feelings.

All of this will be due on the date that you return to school. Please feel free to email me at any time.

Science - Longyear

Tjlongyear@gmail.com, 860-483-1675, [sciencewithdrlongyear@weebly.com](http://sciencewithdrlongyear.weebly.com)

1. Complete your invasive species project

a. Answer all the questions in your handout

b. Make a powerpoint, poster, or other display

2. You and your parent/guardian should complete the invasive species family handout

3. Read and answer the questions about photosynthesis

*****ALL HANDOUTS WILL BE AVAILABLE ELECTRONICALLY ON MY WEBSITE*****

Social Studies- Manke-Hutvagner

You will need to do research on one of the Egyptian Pharos (male or Female)

You are going to create a poster with the following information:

- Name Date of Birth
- How long they ruled
- What did they have built? (monuments, pyramids etc)

Include illustrations or printed pictures

- What are they most known for?
- What did they do while they were ruling?
- What did their burial look like?
- In your opinion were they a successful ruler? Answer this in a 7 sentence paragraph – with evidence.
- Interesting facts
- Pictures of them, their children, their tomb etc.

Remember to use citations!

<https://www.ancient-egypt-online.com/famous-pharaohs.html>

<https://discoveringegypt.com/ancient-egyptian-kings-queens/>

Ducksters.com - search Ancient Egypt Pharaohs

Discoveringegypt.com

Your poster:

Should be colorful

Be ready to present to the class – make sure you know/understand everything that you wrote down

Rulers to pick from: Nefertiti, Menes, Cleopatra, Hatshepsut, Tutankhamun, Ramses 2, Akhenaten, Ahmose, Djoser

Social Studies- Cotton

Continue to complete packet on Ancient Egypt as best you can.

Social Studies – Burke – no plan at this time

WE LOOK FORWARD TO SEEING YOU SOON!!!

Practice: Finding Evidence and Writing Body Paragraphs

Directions: As you research, look for evidence (quotes or facts) to support your 3 main ideas (3 ways that the person you have researched has had an impact on our world). You may need to do some research first to help you develop your 3 main ideas.

Remember, even if you paraphrase or put things in your own words, you must give credit to where you got your information.

Main idea sentence Example: Martin Luther King Jr. Has impacted our world by standing up for what he believes in, encouraging others to practice peace, and judging people based on their character rather than skin color.

Main idea 1/Body 1: (at least one piece of evidence should be a direct quote from the text)

Topic Sentence: Martin Luther King Jr. Was an important leader of the civil rights movement. He worked to stand up for what he believed in which was equal rights for all.

Evidence: “ He led non-violent protests to stand up for the rights of all people including African Americans.” (Nelson, 2020)

Explain: By leading these protests he was able to stand up for all people having equal rights and ending discrimination against African Americans in our country.

Evidence: There were many times that Martin Luther King Jr. faced death threats because what he was standing up for was very controversial. (Nelson, 2020)

Explain: Having to deal with threats on his life was scary, but he knew that he still had to stand up for the rights of all

Evidence: While fighting for equal rights, Martin Luther King Jr. gave speeches and led marches to bring other people together to stand up for this important cause. (Nelson, 2020)

Explain: Part of being an amazing leader means sharing your ideas with others and inspiring others to stand up with them.

Transition: Standing up for what you believe in is a quality of a great leader as is finding ways to spread peace.

Name _____

Block _____

Body Paragraph Planner

Main idea 1/Body 1:

Topic: _____

Evidence: _____

Explain: _____

Evidence: _____

Explain: _____

Evidence: _____

Explain: _____

Main idea 2/Body 2:

Topic: _____

Evidence: _____

Explain: _____

Evidence: _____

Explain: _____

Evidence: _____

Explain: _____

Main idea 3/Body 3:

Topic: _____

Evidence: _____

Explain: _____

Evidence: _____

Explain: _____

Evidence: _____

Explain: _____

Conclusion:

Restate Topic

Restate 3 main ideas

Provide a famous quote by the person/explain

How will others be inspired by the work of this person?